Course Syllabus
Spnl 1201—Health Care Spanish for OTA
Revision Date: August 21, 2014

Catalog Description: Development of practical Spanish communication skills for the health care
employee including medical terminology, greetings, common expressions, commands, and phrases
normally used within a hospital or a physician’s office.
Lecture hours =2, Lab hours = 0

Prerequisites: none
Semester Credit Hours: 2
Lecture Hours per Week: 2
Contact Hours per Semester: 32
State Approval Code: 1609050000
Course Subject/Catalog Number: SPNL 1201

Core Components and Related College Student Learning Outcomes
This course counts as part of the academic requirements of the Panola College Core Curriculum and an
Associate of Arts or Associate of Science degree. □ Yes  □ No: If no, skip to Instructional Goals.
The items below marked with an X reflect the state-mandated outcomes for this course IF this is a CORE
course:

□  Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and
syntheses of information
  □ CT1: Generate and communicate ideas by combining, changing, or reapplying existing
information
  □ CT2: Gather and assess information relevant to a question
  □ CT3: Analyze, evaluate, and synthesize information

□ Communication Skills – to include effective development, interpretation, and expression of ideas
through written, oral, and visual communication
  □ CS1: Develop, interpret, and express ideas through written communication
  □ CS2: Develop, interpret, and express ideas through oral communication
  □ CS3: Develop, interpret, and express ideas through visual communication

□ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or
observable facts resulting in informed conclusions
  □ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  □ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

□ Teamwork – to include the ability to consider different points of view and to work effectively with
others to support a shared purpose or goal
  □ TW1: Integrate different viewpoints as a member of a team
  □ TW2: Work with others to support and accomplish a shared goal
Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
   PR1: Evaluate choices and actions and relate consequences to decision-making

Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
   SR1: Demonstrate intercultural competence
   SR2: Identify civic responsibility
   SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:
One-credit, intensive Spanish language course, devoted to the study of medical Spanish and the cultural issues related to successful interactions with the Spanish speaking patient in the clinical encounter, regardless of one’s current level of Spanish comprehension.

Learning Outcomes: [from the ACGM catalog]
After studying all materials and resources presented in the course, the student will be able to:

1. provide spoken Spanish for non-native speakers of Spanish in the health care profession
2. use generic Spanish to be understood everywhere Spanish is spoken
3. target the actual language used by nurses in their daily contact with patients
4. communicate using one-way communication
5. employ yes/no questions
6. improve student’s cultural and linguistic competence
7. set a foundation for further learning of Spanish
8. pronounce Spanish well enough to be understood by a native speaker
9. give commands to assist in everyday job activities
10. explain treatment regimens and options and the use of pharmacies and prescriptions

Course Content:
Students in all sections of this course will learn the following content:

1. pronunciation
2. greetings and goodbyes, communication strategies
3. numbers
4. patient body commands and positioning
5. calming the patient
6. assisting the physician’s exam by primary assessment and diagnostic questioning
7. medicines and injections
8. patient food, drink, needs and comfort
9. OTA specific exam phrases

Methods of Instruction/Course Format/Delivery:
Instruction for this course will be achieved through the use of lecture, oral communication activities, discussion, oral quizzes, listening, reading, and Canvas.

Assessment:
1. students take an oral quiz every class day on the previous Spanish learned
2. students take an oral comprehensive final exam
3. teacher monitors and gives feedback on a daily basis
**Course Grade:**
The grade for this course will be based on attendance, daily quizzes and a comprehensive final oral exam. All work is oral.

**Texts, Materials, and Supplies:**
*Spanish for Hospital Nursing*, by Command Spanish® Sam Slick is used for the OTA course; additions and deletions are addressed in class

**Other:**
- For current texts and materials, use the following link to access bookstore listings: [http://www.panolacollegestore.com](http://www.panolacollegestore.com)
- For testing services, use the following link: [http://www.panola.edu/elearning/testing.html](http://www.panola.edu/elearning/testing.html)
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to [http://www.panola.edu/student-success/disability-support-services/](http://www.panola.edu/student-success/disability-support-services/) for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.