



Course Syllabus

Hist 2312—Western Civilization II

Catalog Description: A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from the 17th century to the modern era. Themes that should be addressed in Western Civilization II include absolutism and constitutionalism, growth of nation states, the Enlightenment, revolutions, classical liberalism, industrialization, imperialism, global conflict, the Cold War, and globalism.

Lecture hours = 3, Lab hours = 0

Prerequisites: None

Semester Credit Hours: 3

Lecture Hours per Week: 3

Lab Hours per Week: 0

Contact Hours per Semester: 48

State Approval Code: 54.0101.54 25

Class section time meeting:

Core Components and Related College Student Learning Outcomes

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. Yes No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
 - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
 - CT2: Gather and assess information relevant to a question
 - CT3: Analyze, evaluate, and synthesize information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
 - CS1: Develop, interpret, and express ideas through written communication
 - CS2: Develop, interpret, and express ideas through oral communication
 - CS3: Develop, interpret, and express ideas through visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
 - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion

- EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
 - TW1: Integrate different viewpoints as a member of a team
 - TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
 - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
 - SR1: Demonstrate intercultural competence
 - SR2: Identify civic responsibility
 - SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:

The purpose of this course is to... *teach students how to use primary and secondary sources to analyze historical evidence from human origins to the 17th century in the Western World.*

Learning Outcomes: [from the ACGM catalog]

After studying all materials and resources presented in the course, the student will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, and cultural forces on this period of western history.

Course Content:

Students in all sections of this course will learn the following content:

1. The Reformation
2. Growth of Nation States
3. Absolutism and constitutionalism
4. Revolutions
5. Classical Liberalism
6. Industrialization
7. The Age of Religious Wars
8. European Consolidation in the Seventeenth and Eighteenth Centuries
9. Thought and Culture in Europe in the Sixteenth and Seventeenth Centuries
10. Society and Economy in Eighteenth-Century Europe
11. The Transatlantic Economy
12. The Enlightenment
13. The French Revolution
14. The Age of Napoleon and Romanticism
15. Challenges of Reform
16. Economic Advance and Social Unrest (1830-1850)
17. Industrialization
18. Society and Politics to World War I

19. Imperialism
20. Global Conflict
21. World War I
22. Interwar Years
23. World War II
24. Cold War
25. Globalism

Methods of Instruction/Course Format/Delivery: Instruction Methods vary among instructors, although most instruction generally will consist of lectures, reading assignments, class discussions, handouts, audio-visual and other historically-related presentations. Distance learning and online instructors will use current technology to facilitate these specific class environments. Your instructor will notify you in advance of any alterations to this format, or the integration of any other mediums of delivery to the class. The periodic daily grade exercises and unit exams are also integral parts of the instructional delivery process, and are discussed in greater detail under Assessment. Please see classroom policies description in Canvas for more details about grade determination, instructor expectations, and course assignments.

Assessment: Students successfully mastering this course (earning a course grade of C or better) will demonstrate the following:

- Exams will count as 75% of the student's overall course grade for the semester.
- Daily Grades will count as 25% of the student's overall course grade for the semester.

Course Grade: The grade for this course will be based on... A=100-90, B=89-80, C=79-70, D=69-60, F=59 and below.

Attendance: Regular and punctual attendance at classes and laboratories is expected of all students. When a student has been ill or absent from class for approved extracurricular activities, he or she will be allowed, as far as possible, to make up the work missed. When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience (generally 10% of the class meetings), the instructor may recommend to the Vice President of Instruction that the student be dropped from the course. Students taking History classes may fail the course if more than 10% of the total class days for a semester are missed.

- **Online Attendance**---Attendance and participation in the online History courses is required. I keep records of your attendance by monitoring your participation in the course. Students are considered to be absent unless he/she participates in course related activities (**note: logging into the course is not considered to be attending or participating in the course**). Course-related activities are defined as participating in an assignment and/or having meaningful conversation through a discussion post or through interaction with the instructor during office hours (please note that the instructor reserves the right to count the student absent if he/she contacts him during office hours but fails to complete course assignments on a regular basis--weekly). Online attendance will be factored in as part of the participation grade for the course.

Texts, Materials, and Supplies:

- Textbook: Kagan, Ozment, and Turner, The Western Heritage, Brief Sixth Edition Pearson, 2010.
- Other materials: Students are also responsible for pens, paper, notebooks, and any other materials necessary to take participate in class or to complete homework assignments.

Other:

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>