



## Course Syllabus

### **CRIJ 1301-Introduction to Criminal Justice**

#### **Class Meeting Time:**

**Catalog Description:** This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

**Lecture hours = 3, Lab hours =0**

**Prerequisites: None**

**Semester Credit Hours: 3**

**Lecture Hours per Week: 3**

**Lab Hours per Week:0**

**Contact Hours per Semester: 48**

**State Approval Code: 43.0104.51 24**

#### **Core Components and Related College Student Learning Outcomes**

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree.  Yes  No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  - CT2: Gather and assess information relevant to a question
  - CT3: Analyze, evaluate, and synthesize information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  - CS1: Develop, interpret, and express ideas through written communication
  - CS2: Develop, interpret, and express ideas through oral communication
  - CS3: Develop, interpret, and express ideas through visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

- TW1: Integrate different viewpoints as a member of a team
- TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
  - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
  - SR1: Demonstrate intercultural competence
  - SR2: Identify civic responsibility
  - SR3: Engage in regional, national, and global communities

**Instructional Goals and Purposes:**

The purpose of this course is to provide a broad overview of the history, philosophy, and ethical considerations of criminal justice, coupled with the nature and impact of crime. The course provides an overview of the criminal justice system, including law enforcement, prosecution, courts and court procedure, probation, parole, corrections, and public policy issues affecting all.

**Learning Outcomes: [from the ACGM catalog]**

After studying all materials and resources presented in the course, the student will be able to:

1. Describe the American judicial systems (civil, criminal, and juvenile), their jurisdiction, development and structure.
2. Analyze the function and dynamics of the courtroom work group.
3. Identify judicial processes from pretrial to appeal.
4. Describe the significant Constitutional Amendments, doctrines, and other sources of law in the American judicial system.

**Course Content:**

A general description of lecture/discussion topics included in this course are listed in the Learning Objectives section of this syllabus.

Students in all sections of this course will learn the following content:

1. Criminal Justice Today
2. Causes of Crime
3. The Crime Picture: Offenders and Victims
4. Inside Criminal Law
5. Law Enforcement Today
6. Problems and Solutions in Modern Policing
7. Police and the Constitution: The Rules of Law Enforcement
8. Courts and the Quest for justice
9. The Criminal Trial
10. Punishment and Sentencing
11. Probation, Parole, and Intermediate Sanctions

**Methods of Instruction/Course Format/Delivery:**

This course is offered in online, face-to-face, and/or Hybrid formats. For the traditional classroom course, teaching approaches are expected to vary with individual instructors who should employ those techniques that work best for them and their students. Although lecture and reading assignments are the primary forms of delivery, other instructional methods may involve classroom discussion, student presentations and lectures, audio-visual instruction, invited speakers, critical thinking activities, in class writing exercises designed to stimulate critical thinking, and group activities. Distance learning is also available for students who cannot attend lectures and who are capable of the amount of self-direction and discipline required to complete such a course. Reading the materials, communication via email, and on-line discussion are some of the methods used for distance learning.

### **Major Assignments / Assessments:**

The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

#### **Assignments**

Faculty may assign both in and out of class assignments, essay projects, and exams to assess the student's knowledge and abilities. Faculty may also choose from the following assessment criteria:

1. Exams
2. Tests
3. Quizzes
4. Internet Assignments
5. Journal Assignments
6. Library Assignments
7. Written Assignments
8. Attendance
9. Class Participation/Discussion
10. Class Preparedness

#### **Assessment(s):**

1. Students must demonstrate their mastery of Critical Thinking Skills (CT1) by correctly answering any three of five embedded questions on Test 1.
2. Students must demonstrate their mastery of Empirical and Quantitative Skills (ESQ 2) by correctly answering any three of five embedded questions on Test 2.
3. Students must demonstrate their mastery of Social Responsibility Skills (SR 3) by correctly answering any three of five embedded questions on Test 3.
4. Students must demonstrate their mastery of Communication Skills (CS 1) by scoring a 70% or better on a written assignment.

#### **Course Grade:**

The grading scale for this course is as follows:

- Test 1 – 20% (proctored)
- Test 2 – 20% (proctored)
- Test 3 – 20% (proctored)

- Chapter Quizzes – at the end of the semester, the chapter quiz average will substitute for Test 1, 2, or 3 grade provided the quiz average is higher than the lowest test 1, 2, or 3 grade. The quiz average constitutes all assigned quizzes, not just completed quizzes.
- Discussion Participation – Discussion Topics are a requirement of this course. Students may receive up to 5 points for Discussion, based on the subjective scoring of the Professor. The Discussion points will then be added back to the Quiz grade from the related chapter.
- Written Assignment – 15% (submitted via Canvas or current LMS)
- Final Exam – 25% (proctored)

For shortened semesters, i.e. Winter Term, Summer 1, and/or Summer 2 when time and testing facility hours are modified, the grading scale is modified as follows:

Mid Term – 30% (proctored)

Final Exam – 30% (proctored)

Quiz Average – 25%

Written Assignment – 15% (for shortened semesters, there is no Prison Field Trip – all students receive the Alternate Assignment).

- Discussion Participation – Discussion Topics are a requirement of this course. Students may receive up to 5 points for Discussion, based on the subjective scoring of the Professor. The Discussion points will then be added back to the Quiz grade from the related chapter.

**Subjective grading** – in circumstances where student grades are borderline and the issue of rounding the grade up comes into question, the professor may consider your classroom attendance record, your class participation level, and/or your perceived preparedness level for class in determining to round up or not.

**Texts, Materials, and Supplies:**

- Criminal Justice in Action 9th Edition, Gaines/Miller, Cengage/Wadsworth

**Required Readings:**

- Criminal Justice in Action 9th Edition, Gaines/Miller, Cengage/Wadsworth
- Links and/or Materials provided within the Canvas course

**Recommended Readings:**

- Local and National newspaper and/or magazine/journal articles relevant to the subject matter issues discussed

**Other:**

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.

- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>