



Course Syllabus

COLS 0101 – College Success

Catalog Description: Psychology of learning and success. Examines factors that underlie learning, success, and personal development in higher education. Topics covered include information processing, memory, strategic learning, self-regulation, goal setting, motivation, educational and career planning, and learning styles. Techniques of study such as time management, listening and note taking, text marking, library and research skills, preparing for examinations, and utilizing learning resources are covered. Includes courses in college orientation and developments of students' academic skills that apply to all disciplines.

Prerequisites: None

Semester Credit Hours: 1

Lecture Hours per Week: 1

Lab Hours per Week: 0

Extended Hours: 0

Contact Hours per Semester: 16

Class section meeting time:

Core Components and Related College Student Learning Outcomes

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. Yes No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
 - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
 - CT2: Gather and assess information relevant to a question
 - CT3: Analyze, evaluate, and synthesize information
- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
 - CS1: Develop, interpret, and express ideas through written communication
 - CS2: Develop, interpret, and express ideas through oral communication
 - CS3: Develop, interpret, and express ideas through visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
 - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
 - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

- TW1: Integrate different viewpoints as a member of a team
- TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
 - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
 - SR1: Demonstrate intercultural competence
 - SR2: Identify civic responsibility
 - SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes: The purpose of this course is to enhance academic skills for college success, including note taking, test preparation, and time and money management. The course will also focus on easing the transition to college, providing an orientation to campus resources, and helping improve student self-concept.

Learning Outcomes:

After studying all materials and resources presented in the course, the student will be able to:

- Demonstrate academic skills necessary for college success: note taking, study skills, and time and money management.
- Utilize transition strategies for adapting to the college environment.
- Identify support services, campus resources, and opportunities for campus and community engagement.
- Develop habits and strategies for enhancing self-concept and responsibility.

Course Content:

After studying the material presented in this course, students in all sections of the course will meet the following objectives:

- Explain the purpose for attending college and list personal goals for academic achievement.
- Demonstrate critical thinking skills--analysis and evaluation of information.
- Identify and utilize available campus resources.
- Participate in campus activities.
- Describe how emotions affect learning and success in college.
- Demonstrate note taking, studying, test taking, verbal and written communication, research, and information literacy skills.
- Describe effective strategies for managing time, finances, and health.
- Describe possible majors and identify career goals.
- Demonstrate technology skills essential in academic and work environments.
- Participate in community service activities.

Methods of Instruction/Course Format/Delivery: Students in all sections of the class will have access to this course via the Canvas Learning Management System. Students in the face-to-face course will meet regularly to discuss the material. Online students will be required to meet with the instructor or testing proctor for testing. Instruction and class participation will include:

- Instructor lecture or online facilitation
- Online submission of assignments
- Messaging in Canvas Inbox
- Videos
- Discussion Board
- Practice Exams
- Quizzes

Major Assignments/Assessment

The following items will be assigned and assessed during the semester and used to calculate the student's final grade:

- **Assignments**

Throughout the semester, you will be asked to complete seven quizzes, seven discussions, and six self-assessment exercises. The quizzes cover Chapters 1-7 and 10-12 in the textbook and are 100 points each. The discussion and self-assessment exercises basically ask students to answer questions about themselves, their study habits, and what they have learned that might help them develop or improve time management, note taking, test taking, etc. Each of the discussions is worth 25 points and the self-assessments are worth 75 points.

- Quiz 1 (covers Chapter 1)
- Quiz 2 (covers Chapter 2)
- Quiz 3 (covers Chapter 3)
- Quiz 4 (covers Chapter 4)
- Quiz 5 (covers Chapter 5)
- Quiz 6 (covers Chapter 6)
- Quiz 7 (covers Chapter 7 and Additional Notes from Chapters 10-12)
- Discussion: Introduce Yourself
- Discussion: Time Management
- Discussion: Are You a Critical Thinker?
- Discussion: Active Listening
- Discussion: Reading with Concentration
- Discussion: Making the Grade
- Discussion: Advising and Degree/Certificate Plans
- Self-Assessment: SmarterMeasure
- Self-Assessment: Managing Your Time
- Self-Assessment: Information Literacy
- Self-Assessment: Taking Notes
- Self-Assessment: Learning Preferences
- Self-Assessment: Quizlet

- **Exams**

Two exams will be given this semester, a mid-semester exam and a final exam. Each of the exams will be online and will be taken in the presence of a proctor at the Carthage, Center, or Marshall sites. If you are unable to take a test when it is scheduled, you must schedule the test with the instructor prior to the testing date. An excused absence and makeup test may be granted for sudden illness or unforeseen circumstances. Each exam is 25% of the student's final grade.

Course Grade:

90-100 % = A	Exams = 50%
80-89% = B	Assignments = 50%
70-79% = C	
60-69% = D	
Below 60% = F	

Texts, Materials, and Supplies:

- *College Success*, Saylor Academy, www.saylor.org, 2016. This text is an open source product provided free to students by Saylor Academy. To download the text, go to www.saylor.org/books, locate *College Success*, right click the PDF link, and save it to your computer. You may read the PDF on your screen using the free [Adobe Reader](#) or you may print each assigned chapter.

Software: Updated Web browser such as Google Chrome, Mozilla Firefox, or Internet Explorer; access to Microsoft Word.

Required Readings:

- Chapters 1-7 in *College Success*, Saylor Academy, www.saylor.org, 2016.
- Additional notes from Chapters 10-12 provided by the instructor.

Recommended Readings:

- None.

Other:

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>