



Course Syllabus

CSME 1441– PRINCIPLES OF NAIL TECHNOLOGY II

Catalog Description: Advanced concepts and principles of nail technology. Topics include advanced instruction in anatomy, physiology, theory, and related skills of nail technology.

Prerequisites: CSME 1431

Semester Credit Hours: 4
Lecture Hours per week: 2
Lab Hours per week: 8
Contact Hours per Semester: 160
State Approval Code: 1204100000

Course Subject/Catalog Number: CSME 1441

Course Title: Principles of Nail Technology II

Course Rationale: Prepare students in the advanced concepts, principles and application of artificial nails, use of equipment, implements and supplies for nail technology.

Instructional Goals and Purposes: To exhibit the skills mandated for Texas cosmetology license examination; and to demonstrate professional ethics and salon management; and perform client relations and related knowledge and skills in the application of artificial nails.

Learning Objectives: Prepare students to provide advanced application of artificial nails at professional and workplace competencies and exhibit skill and knowledge for State examination.

Specific Course Objectives (Include SCANS information):

1. List the advantages and disadvantages of working in the four types of salons.
 1. ai, aii, bii, biii, bvi, ciii
 2. aii, bi, biii, bvi, ci, ciii,
2. Explain in writing the difference between income and expenses and give two examples of each.
 1. ai, aii, aiii, bii, biii, bvi, cv
 2. aii, aiii, bv, bvi, civ, di, dii, diii, ei, eii, eiii
3. List four types of salon compensation.
 1. ai, aii, aiii, aiv, av, ci, civ, cv
 2. aii, bi, biii, bv, bvi, ci, cii, ciii, civ, di, dii, diii, ei, eii

4. List the practical uses for business records that are required by local, state, and federal laws.
 1. ai, aii, aiii, aiv, av, bii, biii, biv, bv, bvi, ci, ciii, civ, cv
 2. aii, aii, aiv, bi, biii, biv, bvi, ci,cii, ciii, civ, di, dii, diii,
5. List the advantages of keeping proper service, inventory, and personal appointment records.
 1. ai, aii, aiii, aiv, av, bi, bii, biii, biv, bv, bvi, ci, ciii, civ, cv
 2. ai, aii, aiii, aiv, bi, biii, biv, bv, bvi, ci, cii, ciii, civ, di, dii, diiii, ei, eii, eiii
6. List the guidelines that should be followed in booking appointments.
 1. ai, aii, aiii, aiv, av, bi, bii, biii, biv, bv, bvi, ci, ciii, civ,cv
 2. ai, aii, aiii, aiv, bi, biii, bv, bvi, ci, cii, ciii, civ, di, dii, diii
7. Describe in writing the least expensive and most effective form of advertising.
 1. ai, aii, aiii, aiv, av, bii, biii, bv, bvi, ci, cii, ciii, civ,
 2. aii, aiii, biii

Specific Tasks Accomplished:

1. Pass all theory tests.
2. Demonstrate knowledge of business and required record keeping related to nail technology.
3. Demonstrate use of selling products and services.
4. Demonstrate skills and knowledge for state examination.

Course Grade: Course grade is determined by:

Exams/Notebook/Written Assignments/Projects	40%
Practical Skill Objectives/Workplace Competencies	40%
Attendance	20%

Texts, Materials, and Supplies:

Milady's Standard: Nail Technology, Fourth Edition
 Delmar Learning (a division of) Thomson Learning, Inc.
 5 Maxwell Drive, Clifton Park, New York 12065-2912
 Copyright 2004
 Milady's Standard: Nail Technology Theory Workbook
 Milady's Standard: Nail Technology Exam Review

Other: Any additional supplies needed as required by instructor.

(LINKS)) www.license.state.tx.us
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Secretary of Labor's Commission on Achieving Necessary Skills (SCANS)

1. BASIC SKILL COMPETENCIES

A. Basic Skills

- i. **Reading:** Locate, understand and interpret written information in prose and in documents such as manuals, graphs and schedules.
- ii. **Writing:** Communicate thoughts, ideas, information and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
- iii. **Arithmetic & Mathematical Operations:** Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
- iv. **Listening:** Receive, attend to, interpret, and respond to verbal messages and other cues.
- v. **Speaking:** Organize ideas and communicate orally.

B. Thinking Skills

- i. **Creative Thinking:** Generate new ideas.
- ii. **Decision Making:** Specify goals and constraints generate alternatives, consider risks and evaluate and choose the best alternative.
- iii. **Problem Solving:** Recognize problems and devise and implement plan of action.
- iv. **Visualize ("Seeing Things in the Mind's Eye"):** Organize and process symbols, pictures, graphs, objects, and other information.
- v. **Knowing how to learn:** use efficient learning techniques to acquire and apply new knowledge and skills
- vi. **Reasoning:** Discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem.

C. Personal Qualities

- i. **Responsibility:** Exert a high level of effort and persevere toward goal attainment.
- ii. **Self-Esteem:** Believe in one's own self-worth and maintain a positive view of oneself.
- iii. **Sociability:** Demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings.
- iv. **Self-Management:** Assess oneself, set personal goals, monitor progress, and exhibit self-control.
- v. **Integrity & Honesty:** Choose ethical courses of action.

2. WORKPLACE COMPETENCIES

A. Resources:

- i. **Time:** Select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
- ii. **Money:** Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
- iii. **Material & Facilities:** Acquire, store, allocate, and use materials or space efficiently.
- iv. **Human Resources:** Assess skills and distribute work accordingly, evaluate performance and provide feedback.

B. Interpersonal Skills:

- i. **Participate as Member of a Team:** Contribute to group effort.
- ii. **Teach Others New Skills.**
- iii. **Serve Clients/ Customers:** Work to satisfy customers' expectations.
- iv. **Exercise Leadership:** Communicate ideas to justify position, persuade & convince others, responsibly challenge existing procedures & policies.
- v. **Negotiate:** Work toward agreements involving exchange of resources, resolve divergent interests.
- vi. **Work with Diversity:** Work well with men and women from diverse backgrounds.

C. Information:

- i. **Acquire and Evaluate Information.**
- ii. **Organize and Maintain Information.**
- iii. **Interpret and Communicate Information.**
- iv. **Use computers to process information.**

D. Systems:

- i. **Understand Systems:** Know how social, organizational and technological systems work and operate effectively with them.
- ii. **Monitor & Correct Performance:** Distinguish trends, predict impacts on system operations, and diagnose deviations in systems' performance.
- iii. **Improve or Design Systems:** Suggest modifications to existing systems and develop new or alternative systems to improve performance.

E. Technology

- i. **Select Technology:** Choose procedures, tools or equipment including computers and related technologies.
- ii. **Apply Technologies to Task:** Understand overall intent and proper procedures for setup and operation of equipment.
- iii. **Maintain and Troubleshoot Equipment:** Prevent, identify, or solve problems with equipment, including computers and other technologies.