



## **Vocational Nursing Program Course Syllabus**

### **VNSG 2360 : Clinical IV**

**Catalog Description:** A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

**Prerequisites:** NURA 1301 or equivalent, BIOL 2404, VNSG 1231, 1304, 1400, 1261, 1509, 1234, 1360

**Semester Credit Hours:** 3  
**Lecture Hours per week:** 0  
**Contact Hours per Semester:** 224  
**State Approval Code:** 51.1613

#### **Instructional Goals and Purposes:**

This course is designed to allow the student to further utilize skills and knowledge in the areas of pediatrics and adult health care. The learning experience is offered to the student by scheduling student rotations in the hospital. This course is intended for the students to apply all their skills taught.

#### **Course Outcomes (WECM)**

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

## Course Outcomes:

### PROVIDER OF CARE:

1. Utilize a variety of clinical assessment data in caring for clients with common medical/surgical health needs. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii)
2. Assist with developing goals and nursing plan of care based on nursing diagnosis for the client with common health needs for health promotion, restoration, and maintenance. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii)
3. Use various data resources to prioritize, organize, and delegate to provide individualized care medical surgical clients with common health needs. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii)
4. Assist with evaluating patient outcomes/goals giving specific supporting data. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii)
5. Modify patient goals based on changing needs and modify nursing actions to meet individual client needs. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii)
6. Assist in teaching according to developed teaching plan for various patients across the lifespan. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii)

### COORDINATOR OF CARE:

1. Anticipate resources needed with minimal faculty assistance to provide cost effective care for medical surgical clients. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii, iv, C I, ii, iii, E ii)
2. Provide culturally sensitive nursing care to clients within the organizational legal/ethical framework. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii)
3. Collaborate with clients and the interdisciplinary health care team to provide referrals- across the lifespan. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii, iv, C I, ii, iii, E ii)

### MEMBER OF A PROFESSION

1. Provide nursing care within limits of vocational nursing knowledge, education, experience and ethical/legal standards of care. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii)
2. Serve as a positive role model in advocating for clients. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii, iv, C I, ii, iii, E ii)
3. Demonstrate behaviors that promote the development and practice of vocational nursing. (SCANS IA, i, ii, iv, B I, ii, iii, iv, vi, vi, C I, iv, vi, IIA I, iii, iv, B I, iii, C I, ii iii, iv, C I, ii, iii, E ii)

## Specific Course Objectives

### Unit 1: MEDICAL SURGICAL ROTATION

1. Collect a variety of clinical assessment data in caring for clients with common medical/surgical health needs.
2. Assist with developing goals and nursing plan of care based on nursing diagnosis for the client with common health needs for health promotion, restoration, and maintenance.
3. Use various data resources (interdisciplinary team) to prioritize , organize, and delegate to provide individualized care medical surgical clients with common health needs.
4. Analyze various diagnostic data (lab, radiology, etc.) to assess patient needs.
5. Provide care while using medical asepsis and general infection control measures as appropriate.
6. Correlate the client's signs, symptoms, and laboratory findings to the pathophysiology.
7. Observe and report signs and symptoms elicited from treatment and diagnostic procedures performed on the client.
8. Use therapeutic communication with client.
9. Provide client teaching appropriate to needs (involving family or significant others as necessary).
10. Record all pertinent observations of the client's care and response to treatment in a clear, concise manner using correct medical terminology.
11. Communicate client status to appropriate personnel.
12. Administer P.O., I.M. and S.C. and intradermal medications under the supervision of a clinical instructor, preceptor or facility nurse. *Only observe the intravenous therapy by assisting the licensed nurse with the procedure, and observing the rate of flow and the IV site. The student will not administer IV piggy back meds, IV fluids, IV pushes, TPN or flush heparin locks.*

### Unit II: EMERGENCY ROOM (ED) OBJECTIVES

1. Employ the nursing process providing client care.
2. Assist with client assessment in the ED.
3. Accurately measure, record, and report vital signs
4. Assist with setting up and maintaining a sterile field when necessary in evaluating or caring for clients.
5. Observe and assist with diagnostic procedures.
6. Provide treatments as ordered within scope of practice for a vocational nurse
7. Assist with the completion of emergency room records.
8. Communicate patient status to appropriate personnel.
9. Administer P.O., I.M. and S.C. and intradermal medications under the supervision of a clinical instructor, preceptor or licensed nurse. *Only observe the intravenous therapy by assisting the licensed nurse with the procedure, and*

*observing the rate of flow and the IV site. The student will not administer IV piggy back meds, IV fluids, IV pushes, TPN or flush heparin locks.*

10. Participate in various activities of the emergency department as designated by the ER preceptor. The student will be accountable to the preceptor and to his/her clinical instructor.
11. Review the CODE procedure. Find the crash cart and review its contents. Determine who responds to the code in the ER. Determine the duties of each member of the code team in the ER.
12. Observe the triage process. Determine what triage is and who is responsible for triage assessments. Determine what criteria are used in prioritizing client care in the ER.

### **Unit III: RESPIRATORY OBJECTIVES**

1. Provide care to patients with respiratory nursing diagnoses
2. Observe and assist with respiratory therapy procedures as applicable.
3. Describe the nurse's role in preparing the client for procedures.
4. Observe and describe client response to therapy.
5. Describe the nurse's role in assisting during procedures.
6. Use universal precautions when assisting with patient care.
7. Communicate client status to appropriate personnel
8. Work with Respiratory Technician on the care of ventilator clients, and clients with oxygen therapy and breathing treatments if available.
9. Participate in various activities of the department as designated by the supervisor/preceptor of the department. The student will be accountable to the supervisor/preceptor and to his/her clinical instructor.

### **Unit IV: PERIOPERATIVE OBJECTIVES**

1. Assist with nursing care of surgical patients
2. Observe and report the effects of the administered medications/anesthesia in the operating room, recovery room or patient room.
3. Discuss the important aspects of nursing assessments of the client preoperatively, intra-operatively and postoperatively.
4. Conduct patient assessment for surgical patients
5. Provide patient teaching as appropriate.
6. Communicate patient status to appropriate personnel.
7. Participate in the various activities of the department as designated by the supervisor/preceptor of the department. The student will be accountable to the supervisor, preceptor and to his/her clinical instructor.
8. Administer P.O., I.M. and S.C. and intradermal medications under the supervision of a clinical instructor, preceptor or licensed nurse. *Only observe the intravenous therapy by assisting the licensed nurse with the procedure, and*

*observing the rate of flow and the IV site. The student will not administer IV piggy back meds, IV fluids, IV pushes, TPN or flush heparin locks.*

#### **Unit V: NURSERY OBJECTIVES**

1. Describe the roles and responsibilities of the nursery personnel.
2. Employ the nursing process to provide client care to the infant.
3. Provide daily care including bathing, feeding observation and recording of bowel and urine elimination of the infant.
4. Assist with other lab and nursing procedures as needed. .
5. Teach infant care techniques to parents (feeding, bathing, bulb suctioning, skin care, diapering and burping of the infant.)
6. Assist and observe with admission procedures, including the assessment of the newborn.
7. Assist with reporting and recording observations.
8. Utilize universal precautions when performing infant care.
9. Administer the infant injections only with the supervision of the supervisor/preceptor and/or clinical instructor present.
10. The student will participate in various activities of the department as designated by the supervisor/preceptor of the department. The student will be accountable to the supervisor/preceptor and to his/her clinical instructor.
11. Administer P.O., I.M. and S.C. and intradermal medications under the supervision of a clinical instructor, preceptor or licensed nurse. *Only observe the intravenous therapy by assisting the licensed nurse with the procedure, and observing the rate of flow and the IV site. The student will not administer IV piggy back meds, IV fluids, IV pushes, TPN or flush heparin locks.*

#### **Unit VI: POSTPARTM OBJECTIVES**

1. Describe the roles and responsibilities of the post-partum personnel
2. Employ the nursing process in providing client care.
3. Assist with post-partum care, assessment and evaluation of the client, vital signs, evaluation of the level and firmness of the fundus, amount and character of lochia, assessment and care of perineum and breast care.
4. Assist with client teaching in regards to self-care (pericare-breast care and incision care).
5. Assist with client teaching in regards to infant care (feeding, bathing, bulb suctioning, skin care, diapering and burping).
6. Promote mother-infant-family bonding.
7. Assist with reporting and recording observations.
8. Utilize universal precautions when performing client care.

9. **Observe** the administration of *RhoGam and other blood products* given by the licensed personnel. *Texas LVN's are not allowed to administer blood or blood products.*
10. Administer P.O., I.M. and S.C. and intradermal medications under the supervision of a clinical instructor, preceptor or licensed nurse. *Only observe the intravenous therapy by assisting the licensed nurse with the procedure, and observing the rate of flow and the IV site. **The student will not administer IV piggy back meds, IV fluids, IV pushes, TPN or flush heparin locks.***
11. The student will participate in the various activities of the department as designated by the supervisor/preceptor of the department. The student will be accountable to the supervisor/preceptor and to his/her clinical instructor.

### **Unit VII: PEDIATRIC OBJECTIVES HOSPITAL ROTATION**

1. Describe the roles and responsibilities of the pediatric personnel.
2. Employ the nursing process in providing client care on a pediatric client.
3. Assist with admission and discharge procedures on a pediatric client.
4. Accurately measure, report and record vital signs and weights for the pediatric client.
5. Assist with assessment of physical and psychosocial development of the pediatric client and describe implications for nursing care.
6. Provide nursing care to the pediatric client using the nursing process.
7. Assist with and record observations on special forms utilized in the pediatric department.
8. Communicate patient status to appropriate personnel.
9. Utilize universal precautions when performing pediatric client care.
10. Observe and assist with procedures as order by the physician.
11. Administer P.O., I.M. and S.C. and intradermal medications under the supervision of a clinical instructor, preceptor or licensed nurse. *Only observe the intravenous therapy by assisting the licensed nurse with the procedure, and observing the rate of flow and the IV site. **The student will not administer IV piggy back meds, IV fluids, IV pushes, TPN or flush heparin locks.***
12. The student will participate in the various activities of the pediatric department as designated by the supervisor/preceptor of the department. The student will be accountable to the supervisor/preceptor and to his/her clinical instructor.

### **Unit VIII: OBSTETRIC – LABOR and DELIVERY ROOM OBJECTIVES**

1. Describe roles and responsibilities of the obstetric personnel
2. Employ the nursing process to provide client care.
3. Assist with routine admission of laboring clients.
4. Assist with preparation of the client for examination by the licensed personnel
5. Observe clients during the routine labor process.
6. Assist in the timing of labor contractions.

7. Administer supportive nursing care to patients during the first stage of labor.
8. Describe the techniques of fetal and maternal monitoring as the electronic monitoring device is used.
9. Locate and count fetal heart tones, recognizing normal limits.
10. Observe all activities in the labor and delivery room as available
11. Assist with immediate post-partum care, assessment and evaluation of patient, vital signs, evaluation of the level and firmness of the fundus, amount and character of the lochia.
12. Assist with reporting and record observations.
13. Communicate client status to appropriate personnel.
14. Use universal precautions when performing client care.
15. The student will participate in the various activities of the department as designated by the supervisor/preceptor of the department. The student will be accountable to the supervisor/preceptor and to his/her clinical instructor.
16. Administer P.O., I.M. and S.C. and intradermal medications under the supervision of a clinical instructor, preceptor or licensed nurse. *Only observe the intravenous therapy by assisting the licensed nurse with the procedure, and observing the rate of flow and the IV site. The student will not administer IV piggy back meds, IV fluids, IV pushes, TPN or flush heparin locks.*

**Course Grade:**

1) Instructor evaluation	90%
2) VCE/Skills Checklist	10%

**Grading Scale:**

**A = 90-100**

**B = 80-89**

**C = 75-79**

**F = below 75**

**Methods of Teaching**

- 1) Clinical experience
- 2) Simulated Clinical may be used (i.e. simulation lab, computer-aided simulations, etc.)

**Skills Checklist**

The same skills checklist that was used in Clinical I-III will be used in this course. Students are expected to seek out opportunities to practice skills so that every skill can be achieved. The more practice you have with each skill, the more comfortable you will be when you graduate.

## Secretary of Labor's Commission on Achieving Necessary Skills (SCANS)

### I. BASIC SKILL COMPETENCIES

#### A. Basic Skills

- i. **Reading:** Locate, understand and interpret written information in prose and in documents such as manuals, graphs and schedules.
- ii. **Writing:** Communicate thoughts, ideas, information and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts
- iii. **Arithmetic & Mathematical Operations:** Perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
- iv. **Listening:** Receive, attend to, interpret, and respond to verbal messages and other cues.
- v. **Speaking:** Organize ideas and communicate orally.

#### B. Thinking Skills

- i. **Creative Thinking:** Generate new ideas.
- ii. **Decision Making:** Specify goals and constraints, generate alternatives, consider risks and evaluate and choose the best alternative.
- iii. **Problem Solving:** Recognize problems and devise and implement plan of action.
- iv. **Visualize ("Seeing Things in the Mind's Eye"):** Organize and process symbols, pictures, graphs, objects, and other information.
- v. **Reasoning:** Discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem.

#### C. Personal Qualities

- i. **Responsibility:** Exert a high level of effort and persevere toward goal attainment.
- ii. **Self-Esteem:** Believe in one's own self-worth and maintain a positive view of oneself.
- iii. **Sociability:** Demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings.
- iv. **Self-Management:** Assess oneself, set personal goals, monitor progress, and exhibit self-control.
- v. **Integrity & Honesty:** Choose ethical courses of action.

### II. WORKPLACE COMPETENCIES

#### A. Resources:

- i. **Time:** Select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
- ii. **Money:** Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
- iii. **Material & Facilities:** Acquire, store, allocate, and use materials or space efficiently.
- iv. **Human Resources:** Assess skills and distribute work accordingly, evaluate performance and provide feedback.

#### B. Interpersonal Skills:

- i. **Participate as Member of a Team:** Contribute to group effort.
- ii. **Teach Others New Skills.**
- iii. **Serve Clients/ Customers:** Work to satisfy customers' expectations.
- iv. **Exercise Leadership:** Communicate ideas to justify position, persuade & convince others, responsibly challenge existing procedures & policies.
- v. **Negotiate:** Work toward agreements involving exchange of resources, resolve divergent interests.

vi. **Work with Diversity:** Work well with men and women from diverse backgrounds.

**C. Information:**

i. **Acquire and Evaluate Information.**

ii. **Organize and Maintain Information.**

iii. **Interpret and Communicate Information.**

iv. **Use computers to process information.**

**D. Systems:**

i. **Understand Systems:** Know how social, organizational and technological systems work and operate effectively with them.

ii. **Monitor & Correct Performance:** Distinguish trends, predict impacts on system operations, diagnose deviations in systems' performance

iii. **Improve or Design Systems:** Suggest modifications to existing systems and develop new or alternative systems to improve performance.

**E. Technology**

i. **Select Technology:** choose procedures, tools or equipment including computers and related technologies

ii. **Apply Technologies to Task:** understand overall intent and proper procedures for setup and operation of equipment

iii **Maintain and Troubleshoot Equipment:** Prevent, identify, or solve problems with equipment, including computers and other technologies

**CLINICAL EVALUATION TOOL and GRADING SHEET**

This form is used to score the student during the clinical evaluation. It includes all the unit learning objectives.

Student Name: \_\_\_\_\_

Semester: \_\_\_\_\_

CRITERIA	POINTS	
	MID-TERM	END OF SEMESTER
<b>PROVIDER OF CARE</b>		
1. Utilize a variety of clinical assessment data in caring for clients with common medical/surgical health needs. <ul style="list-style-type: none"> <li>• Collect a variety of clinical assessment data in caring for clients with common medical/surgical health needs.</li> <li>• Assist with client assessment in the ED</li> <li>• Conduct patient assessment on Medical/Surgical patients.</li> <li>• Assist with admission procedures, including assessment of the newborn.</li> <li>• Assist with assessment of maternal patient.</li> <li>• Assist with assessment of pediatric patient.</li> </ul>		
<ul style="list-style-type: none"> <li>• Completes Daily Hospital Clinical Logs (5 points)</li> </ul>		
2. Client Information Sheet <i>5 required</i> (5 points each)		
1.		
2.		
3.		
4.		
5.		
3. Assist with developing goals and nursing plan of care based on nursing diagnosis for the client with common health needs for health promotion, restoration, and maintenance.		

<ul style="list-style-type: none"> <li>• Review and Discuss Care Plans</li> </ul>		
4. Use various data resources to prioritize, organize, and delegate to provide individualized care medical surgical clients with common health needs.		
<ul style="list-style-type: none"> <li>• Take appropriate action to assure a safe care environment. (2 points)</li> </ul>		
<ul style="list-style-type: none"> <li>• Provide for clients' comfort and pain management using alternative methods as well as conventional pharmacological interventions. (1 point)</li> </ul>		
<ul style="list-style-type: none"> <li>• Administer medications in a safe and appropriate manner. (10 points)</li> </ul>		
5. Assist with evaluating expected outcomes/goals giving specific supporting data.		
<ul style="list-style-type: none"> <li>• Documents client responses and provision of care appropriate to the facility. (1 point)</li> </ul>		
<ul style="list-style-type: none"> <li>• Submit written summary or discuss experience of various units to include role of the vocational nurse. (2 points)</li> </ul>		
6. Assist in modifying goals based on changing needs and modifies nursing actions to meet individual client needs.		
7. Assist in teaching according to developed teaching plan for various patients across the lifespan.		
<b>COORDINATOR OF CARE</b>		
1. Anticipate resources needed to provide cost effective care for clients, with minimal assistance from faculty.		
<ul style="list-style-type: none"> <li>• Organize assigned tasks and resources to complete care in designated time frame. Fill out completely &amp; submit all written assignments on time. Apply resources within agency. (5 points)</li> </ul>		
2. Provide culturally sensitive nursing care to clients within the organizational legal/ethical framework.		
<ul style="list-style-type: none"> <li>• Teacher observation. (10 points)</li> </ul>		
3. Collaborate with clients and the interdisciplinary health care team to provide referrals across the lifespan.		
<ul style="list-style-type: none"> <li>• Communicate with other team members and classmates to provide optimum care and</li> </ul>		

promptly correct violations of client care standards. Follow appropriate lines of authority within organization and follows faculty's instructions. (2 points)		
<ul style="list-style-type: none"> <li>• Suggest appropriate referrals to meet client's health care needs. (1 point)</li> </ul>		
<ul style="list-style-type: none"> <li>• Provide client report to appropriate nursing staff prior to departing. (1 point)</li> </ul>		
<b>MEMBER OF THE PROFESSION</b>		
1. Provide nursing care within limits of vocational nursing knowledge, education, experience and ethical/legal standards of care.		
<ul style="list-style-type: none"> <li>• Follows legal, ethical, and professional standards of nursing practice, advocating for clients, and acting responsibly within limits of nursing knowledge and scope of practice. Follows faculty's instructions. (4 points)</li> </ul>		
<ul style="list-style-type: none"> <li>• Appropriate nursing attire. (Ex. Name tag, Stethoscope, Professional Appearance according to Panola Policy Guidelines) (5 points)</li> </ul>		
<ul style="list-style-type: none"> <li>• Reports to clinical as scheduled and notifies instructor of tardiness or absenteeism prior to scheduled time.(5 points)</li> </ul>		
<ul style="list-style-type: none"> <li>• Illustrates a positive behavior, motivated to assist in nursing procedures and patient care.(5 points)</li> </ul>		
<ul style="list-style-type: none"> <li>• Seeks learning experiences that enhance student development and improve practice. Participates in pre- and post-conference. (4 points)</li> </ul>		
<ul style="list-style-type: none"> <li>• Summarizes and shares current journal article as assigned. (2 points)</li> </ul>		
2. Serve as a positive role model in advocating for clients.		
<ul style="list-style-type: none"> <li>• Communicate with clients, peers, faculty and agency staff in a therapeutic, professional manner, demonstrating self-awareness. (3 points)</li> </ul>		
<ul style="list-style-type: none"> <li>• Follows all policies of Panola College and the Vocational Nursing Department (5 points)</li> </ul>		
3. Demonstrate behaviors that promote the development and practice of vocational nursing.		

• Seeks input to improve practice. (2 points)		
Max points: 100 points	<b>TOTAL</b>	
	<b>GRADE</b>	

COMMENTS: \_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

<b>PANOLA COLLEGE NURSING PROGRAM</b>
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**CLINICAL EVALUATION**

The grade for Clinical V is derived by the student's performance in the role of Provider of Care, Coordinator of Care, and Member of the Profession related to the course Outcomes and Objectives. The written assignments will be awarded points based on completeness and timeliness as specified by the instructor

	<b>MID</b>	<b>END</b>	<b>COMMENTS</b>
VCE/Checklist (10%)			
Instructor Observation and Evaluation (90%)			
<p><b>Mid-course grade</b></p> <p>Student signature: _____ Date: _____</p> <p>Faculty Signature: _____ Date: _____</p>			
<p><b>End-of-Course Grade:</b></p> <p>Student Signature: _____ Date: _____</p> <p>Faculty Signature: _____ Date: _____</p>			

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

Panola College  
 Vocational Nursing  
 VNSG 2360

**CLIENT INFORMATION SHEET  
 (CIS)**

*\*Background Information*

Pt. Initials:		Date of Adm:		Admitting Medical Diagnosis:	
Admission Vital signs:	T	P	Surgery type and Post-Op day (If applicable)		
	R	BP			
Age:		Allergies (all types):		Pertinent Past Medical History	
Sex:		Chief Complaint on admission			
Height		Weight		BMI	
Ethnicity:		Dentures	Upper	Lower	Fluid Restriction
Religion:		Hearing Loss:	Rt:	Lt:	Diet:
Marital Status:		Glasses	Y	N	Diet Rationale: (why)
		Contacts	Y	N	
Activity:		Reason			
Code Status: Advance Directive?		Occupation: Previous Occupation:		Safety Considerations: Braden Scale:	
Hx tobacco use: pack year history		Hx. Alcohol or substance abuse:		Fall Risk: Aspiration Risk: Other:	

**Do not leave any blanks.**

**MEDICATION LIST**

<b>Name of Med</b>	<b>Drug Class and Action</b>	<b>Dose</b>	<b>Route</b>	<b>Frequency</b>	<b>Possible Side-Effects</b>	<b>Nursing Implications</b>

**INTRAVENOUS (IV) THERAPY**

IV/IVPB's (Solution type)	Medication	Rate/Frequency	IV site location, date of insertion

**DIAGNOSTIC TEST**

(X-Rays, MRI, EKG, EGD, etc)

Date	Diagnostic Test	Results	Rationale for test	Nursing Implications

**TREATMENTS AND SPECIAL ORDERS**

Ex. TCDB, Incentive Spirometry, Resp Tx, Nursing Procedures/Interventions)

Treatment/ Procedure	Frequency	Rationale for Treatment/Procedure

**LAB DATA**

Lab Test	Result (s) & Date (s) D: = date Document value and indicate if value is H – high or L – low.			Normal Range	Brief Rationale for Abnormalities
	D:	D:	D:		
<b>CBC</b>				Document range values	
WBC					
RBC					
Hgb					
HCT					
Platelets					
<b>Coagulation</b>					
PT					
PTT					
Bleeding Time					
<b>Chemistries</b>					
Na+					
K+					
Cl-					
CO <sub>2</sub>					
BUN					
Glucose					
Creatinine					
<b>UA</b>					
Color					
Appearance					
Sp Gr					
pH					
Protein					
<b>UA</b>	D:	D:	D:	Normal	Rationale
Glucose					
Ketone					
Urobilinogen					
Blood					
Leukocyte					
Nitrate					
Epith Cell					
Mucus					
WBC					
RBC					
Bacteria					
Other labs:					

**Chief Complaint and Brief History of Present Illness:**

**Past Medical History, Including Home Meds:**

**Pathophysiology of current illness and medical diagnosis:**

**Prioritized List of Nursing Diagnoses for this Patient:**

- 1.
- 2.
- 3.

## DAILY HOSPITAL CLINICAL LOG

Student Name: \_\_\_\_\_

Clinical Area \_\_\_\_\_

Instructor: \_\_\_\_\_

Date of Clinical \_\_\_\_\_

Pt Initials	Medical DX	Skills Performed	Nursing Diagnosis	Student Comments